

### **Our Vision for English and Landewednack**

We want all children and Landewednack to have the skills and motivation to become confident readers who read for pleasure, and can read a wide range of diverse and challenging texts. We want all children to be able to use their phonics knowledge; ideas from reading; and imagination to write clearly, fluently and effectively for a range of different purposes, including writing for pleasure.

Additionally, we want all pupils to be able to articulate their thoughts well and listen effectively in order to interact confidently to further their understanding, share their interests and learning, and communicate with others

**In order to achieve this, we have designed a challenging and enriching curriculum where every child is entitled to experience the following:**

At least <b>daily</b> for every student	At least <b>weekly</b> for every student.	At least <b>termly</b> for every student.	At least <b>yearly</b> for every student.
<ul style="list-style-type: none"> <li>• <i>20-30 minute Letters and Sounds <b>phonics lesson</b> (Reception to Year 2)</i></li> <li>• <b>Poem of the week:</b> spend some time learning to recite a poem (or part of a poem or rhyme) from memory.</li> <li>• <b>Read aloud</b> session (children are read to).</li> <li>• <b>Literacy lesson</b> focusing on developing reading, writing, speaking and listening skills</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Guided reading</b> session with teachers (this may be whole class guided reading)</li> <li>• <b>Poem of the week:</b> Learning to recite part or all of the chosen poem.</li> <li>• Opportunity to <b>take home a reading book</b> matched to their reading level.</li> <li>• 5-10 minutes <b>whole-class topic-based</b> reading within topic sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Have an opportunity to <b>write for pleasure</b> in an unstructured way.</li> <li>• Opportunities to <b>read for pleasure</b> from a book of their choice.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Perform a poem</b> as a class</li> <li>• <b>Become increasingly familiar with the works of a classic author</b> by reading/being read a text by: <ul style="list-style-type: none"> <li>○ Julia Donaldson (Reception - Year 6)</li> <li>○ Roald Dahl (Year 1 - 6)</li> <li>○ William Shakespeare (Year 2 - 6)</li> </ul> </li> <li>• Read and be read to from a range of high quality texts, including: <ul style="list-style-type: none"> <li>○ Picture books</li> <li>○ Articles</li> <li>○ Reports</li> <li>○ Fiction books</li> <li>○ Non fiction books</li> <li>○ Poems</li> <li>○ Websites</li> </ul> </li> </ul>