

Puffins Class

Spring 1 2021 Topic Web



<u>Learning across the Curriculum</u>		<u>Subject Key Skills</u>	
<p><u>English</u> See English topic web</p> <p><u>Religious Education</u> Year 1 & 2- Who is Jewish and how do they live? - God, Torah, The People Who is Jewish and how</p> <p>Reception - Why is Easter Special for Christians?</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Year 1 / 2 White Rose Mixed Age Planning <ul style="list-style-type: none"> o Multiplication & Division o Geometry - 2D shapes o Statistics o Fractions <p>Reception</p> <ul style="list-style-type: none"> • 3D shapes • Money and Counting • Time • Counting and ordering • 2D shape and date <p><u>PSHE</u></p> <ul style="list-style-type: none"> • Relationships <ul style="list-style-type: none"> o Family o The wider world o What is a healthy/unhealthy relationship? • Behaviour - consequences and thinking about others. 	<p><u>History - Local History</u></p> <ul style="list-style-type: none"> • My family history • Asking questions to find out more about the past • St Piran's Day <p><u>Geography - United Kingdom</u></p> <ul style="list-style-type: none"> • Recap continents and oceans. • Recap countries of the UK and our county <p><u>Design & Technology - Construction and materials</u></p> <ul style="list-style-type: none"> • Cut materials safely using tools provided. • Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). • Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). • Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products. 	<p><u>Science - Materials and their properties</u></p> <ul style="list-style-type: none"> • Identify and name everyday materials. • Identify different uses of everyday materials. • Demonstrate and explain how shapes of objects made from some materials can be changed • Explain what recycling means. <p><u>Music - Musical Instruments</u></p> <ul style="list-style-type: none"> • Recognising different types of instrument: percussion, wind, strings, voice. • Playing different instruments. <p><u>Computing</u></p> <ul style="list-style-type: none"> • Typing • Internet Safety <p><u>PE</u></p> <ul style="list-style-type: none"> • Dance - Seasonal dances, Room on the Broom Snail and the Whale • Yoga • Throwing, catching and balancing

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<u>Reading</u>	<u>Writing</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Oracy</u>
<ul style="list-style-type: none"> Books by the same author - Julia Donaldson <ul style="list-style-type: none"> Room on the Broom Zog Snail and the Whale Squash and a Squeeze Tales from other cultures <ul style="list-style-type: none"> The Chinese Zodiac Story The Dragon Machine The Sound Collector (Poem) Five Little Senses (Poem) <p>End of day read aloud: The Magic Finger (Dahl)</p> <p><u>VIPERS Focus</u></p> <p>Focus on <u>written response</u> to Vipers questions.</p> <p>Explain questions - explaining their ideas.</p> <p>Inference questions.</p>	<p>Writing book reviews - persuasive writing.</p> <p>Character description</p> <p>Story map for own oral story</p> <p>Write a poem</p>	<ul style="list-style-type: none"> Forming letters correctly, including capital letters Writing letters correctly sized in relation to one another. Year 1: Use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses (that, because, even though) Recap: nouns, verbs, adjectives, adverbs. 	<p>Comparing books</p> <ul style="list-style-type: none"> reasoning and giving reasons to support views guiding or managing interactions with others turn taking <p>Orally tell their own story from the story map.</p> <ul style="list-style-type: none"> Clarity of pronunciation Liveliness and flair <p>Focus on using "that" correctly.</p> <p>(The ____ that ____.)</p>

The Oracy Framework

Use the oracy framework to understand the physical, linguistic, cognitive, and social and emotional skills that enable successful discussion, inspiring speech and effective communication.

