



Southerly Point  
Co-operative  
Multi-Academy Trust

## Southernly Point Co-operative Multi-Academy Trust

### SUPPORTING CHILDREN UNABLE TO ATTEND SCHOOL DUE TO MEDICAL / HEALTH NEEDS POLICY

#### Equality Impact Assessment

The EIA has not identified any potential for discrimination or adverse impact and all opportunities to promote equality have been taken.*	✓
The EIA has not identified any conflict with the Trust's co-operative values and the Church Schools' values.	✓
Adjust the policy to remove barriers identified by the EIA or better promote equality.	✓

\*Inclusive of protected characteristics

Provenance	Date
Working Party	Sept 2021
HR checks	-
Union Consultation	-
Trustees' Ratification	Oct 2021
Implementation	Oct 2021

Review Date
Oct 2022

<b>To be read in conjunction with:</b>	Accessibility Plans [School Level] SPCMAT Data Protection and Freedom of Information Policy SPCMAT Managing Medical Conditions Policy SPCMAT Pupil Attendance Policy SPCMAT Safeguarding and Child Protection Policy Special Educational Needs and Disabilities [SEND] Policy [School Level]
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Self Help   Self Responsibility   Equity   Equality   Democracy   Solidarity  
 Social Responsibility   Honesty   Openness   Caring for Others

**Southerly Point Co-operative Multi-Academy Trust**  
**SUPPORTING CHILDREN WHO ARE UNABLE TO ATTEND**  
**SCHOOL DUE TO MEDICAL / HEALTH NEEDS POLICY**

## **1. Aims**

1.1. Southerly Point Cooperative Multi-Academy Trust aims to support the Local Authority and ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows.

1.2. Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough. We understand that we have a continuing role in a child's education whilst they are not attending the school/college and will work with the local authority, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

1.3. This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school/college due to health needs
- Pupils, staff and parents understand what the school/college is responsible for when this education is being provided by the local authority.

1.4. This policy has been written with consideration given to working practices. By adopting this policy, a reduction in workload has been facilitated by reducing the need for individual academies to interpret the policy locally.

## **2. Legislation and guidance**

2.1. This policy reflects the requirements of the Education Act 1996.

2.2. This policy complies with our funding agreement and articles of association.

## **3. The responsibilities of the school**

3.1. Cornwall Council gives guidance and advice on supporting children with medical conditions to get an education whilst in school:

[Supporting Pupils with Medical Conditions at School](#)

In addition Cornwall Council has a policy for children who cannot attend school because of medical/health needs:

<https://www.cornwall.gov.uk/media/41104850/supporting-children-who-are-unable-to-attend-school-because-of-medical-or-health-needs-policy-november-2019.pdf>

It describes the statutory responsibilities of the LA and the school with respect to these children.

These policies detail:

- the procedures to be followed whenever a school is notified that a pupil has a medical condition.

- the role of individual healthcare plans, and who is responsible for their development, in supporting pupils at school with medical conditions.

3.3. The Headteacher/ Executive Headteacher of each school is responsible for ensuring that policies, plans, procedures and systems are properly and effectively implemented.

Within individual schools, the SENCo will support the leadership and students/pupils.

#### **4. If the school makes arrangements**

4.1. Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

4.2. The SENCo will be responsible for ensuring:

- a) working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children with healthcare needs.
- b) developing and monitoring individual healthcare plans.
- c) ensuring the arrangements put in place to meet pupils' health needs are fully understood and acted upon by all those involved and that sufficient staff are suitably trained;
- d) ensuring cover arrangements in case of staff absence or staff turnover to ensure someone is always available and briefing supply teachers;
- e) supporting visit leaders in completing risk assessments for school visits, holidays, and other school activities outside of the normal timetable;
- f) liaising with the school senior leadership, education providers and parents to determine pupils' programmes of study whilst they are absent from school.
- g) ensuring that part-time or online packages are available to support children's learning where appropriate;
- h) Notifying the LA when a pupil is likely to be away from the school for a significant period of time due to their health needs.
- i) Keeping pupils informed about school events and encouraging communication with their peers
- j) Supplying pupils' education providers with information about the child's capabilities, progress and outcomes.
- k) Providing reports to the Local Governing Body on the effectiveness of the arrangements in place to meet the health needs of pupils at the same time as the annual report to governors on SEN.

#### **5. If the local authority makes arrangements**

5.1. If the school cannot make suitable arrangements, Cornwall Council will become responsible for arranging suitable education for these children.

5.2. Schools must not remove a child with medical issues from its roll unless:

- a) they have been certified by a medical practitioner as unlikely to be in a fit state of health to attend school/college before ceasing to be of statutory education age; and
- b) neither the child nor parent has indicated the intention to continue to attend the school/college, after ceasing to be of statutory education age; OR
- c) the parent has written to the school to inform the school that other arrangements are in place for the child's education.

5.3. Where a child is taken off roll, the school must inform the LA of the child's destination. The LA will monitor all children who are Electively Home Educated.

5.4. In cases where the local authority makes arrangements, the school will:

- a] Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- b] Share information with the local authority and relevant health services as required
- c] Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- d] When reintegration is anticipated, work with the local authority to:
  - i. Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - ii. Enable the pupil to stay in touch with school life [e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school]
  - iii. Create individually tailored reintegration plans for each child returning to school
  - iv. Consider whether any reasonable adjustments need to be made

## **6. Monitoring arrangements**

6.1. This policy will be reviewed alongside the managing medical conditions in school policy and approved by the Trust Board.

6.2. Headteachers / Executive Headteachers will contribute to the review and ensure any issues or successes are identified. These will be forwarded to Trust Executive Leaders and/or via LGB minutes to contribute to policy review.