

# Choughs Class

## Summer 2021

### Our Topic is:

# Crime and Punishment



<u>Learning across the Curriculum</u>		<u>Subject Key Skills</u>	
<p><u>English</u></p> <ul style="list-style-type: none"> <li>Non-fiction - Newspaper reports based on crimes.</li> <li>Non-fiction - Non-chronological reports on historical crimes and punishments.</li> <li>Fiction - Shakespeare: The Tempest.</li> <li>Fiction - Sci-fi stories about time travel.</li> <li>Poetry - Shakespeare.</li> <li>Poetry - Victorian child criminal poetry.</li> <li>Editing.</li> </ul> <p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>Number: Decimals including Money.</li> <li>Measurement: Time.</li> <li>Statistics.</li> <li>Geometry: Properties of Shape including Position and Direction (Y4/5).</li> </ul>	<p><u>Religious Education</u></p> <ul style="list-style-type: none"> <li>For Christians, what was the impact of Pentecost?</li> <li>How and why do people try to make the world a better place?</li> </ul> <p><u>PSHE</u></p> <ul style="list-style-type: none"> <li>Mental and physical well-being.</li> <li>Emotional stability, self-regulation and self-soothing.</li> <li>Metacognition, growth mind-set and building resilience.</li> <li>Re-building friendships.</li> <li>Self-esteem and confidence.</li> </ul>	<p><u>History</u></p> <ul style="list-style-type: none"> <li>Crime and punishment throughout British history - Romans, Anglo-Saxons, Tudors, Stuarts, Victorians, Modern Day.</li> </ul> <p><u>Art &amp; DT</u></p> <ul style="list-style-type: none"> <li>Record and collect visual information using digital cameras and video recorders.</li> <li>Present recorded visual images using software.</li> <li>Use a graphics package to create images and effects with; lines by controlling the brush tool with increased precision.</li> <li>Change the type of brush to an appropriate style. Create shapes by making selections to cut, duplicate and repeat.</li> <li>Experiment with colours and textures by using effects and simple filters to manipulate and create images for a purpose.</li> </ul> <p><u>PE</u></p> <ul style="list-style-type: none"> <li>Striking/net games - tennis.</li> <li>Athletics - track and field.</li> <li>Striking/net games - rounders.</li> </ul>	<p><u>Science</u></p> <ul style="list-style-type: none"> <li>Electricity - identifying common electrical appliances, identifying and naming parts of simple electrical circuits, recognising common conductors and insulators.</li> <li>Working scientifically - conducting different types of scientific investigation, writing up findings and presenting data in various ways.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>Stave notation.</li> <li>Recorders.</li> </ul> <p><u>Computing</u></p> <ul style="list-style-type: none"> <li>Coding.</li> <li>Touch typing.</li> </ul> <p><u>MFL - Spanish</u></p> <ul style="list-style-type: none"> <li>Weeks and months of the year.</li> <li>Time expressions (today, yesterday etc.).</li> </ul>

## English Curriculum Summer 2021

### Choughs

<u>Reading</u>	<u>Writing</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Oracy</u>
<ul style="list-style-type: none"> <li>Shakespeare - The Tempest.</li> <li>First News and other newspaper reports.</li> <li>Topic-based reading in history and science.</li> </ul> <u>VIPERS Focus</u> <ul style="list-style-type: none"> <li>Inference.</li> <li>Summarise.</li> </ul>	<p style="text-align: center;"><u>Fiction</u></p> <ul style="list-style-type: none"> <li>Play scripts.</li> <li>Sci-fi stories.</li> </ul> <p style="text-align: center;"><u>Non-Fiction</u></p> <ul style="list-style-type: none"> <li>Biography distance write.</li> <li>Non-chronological reports.</li> <li>Explanation texts.</li> <li>Newspaper reports.</li> </ul> <p style="text-align: center;"><u>Poetry</u></p> <ul style="list-style-type: none"> <li>Shakespeare's sonnets and poetic vocabulary.</li> <li>Victorian child criminal poetry.</li> </ul>	<ul style="list-style-type: none"> <li>Nouns, adjectives, verbs and adverbs.</li> <li>Synonyms and antonyms.</li> <li>Personification.</li> <li>Similes and metaphors.</li> <li>Conjunctions</li> <li>Prepositions.</li> <li>Paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>Giving reasons to support their views and opinions.</li> <li>Respecting others' opinions.</li> <li>Drama.</li> <li>Debate.</li> </ul>