

Choughs Class

Spring 2022

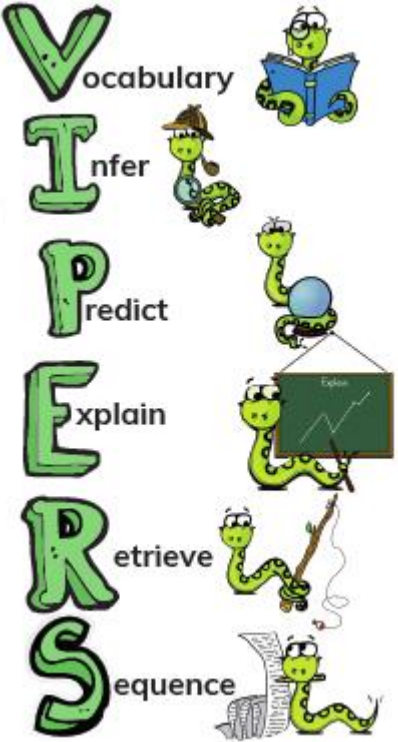
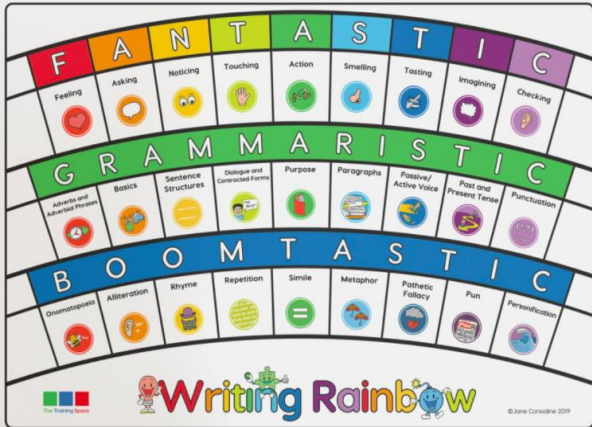
Our Topic is: Light and Dark



<u>Learning across the Curriculum</u>		<u>Subject Key Skills</u>	
<p><u>English</u></p> <ul style="list-style-type: none">Fiction - Exploring dream writing through Roald Dahl's The BFG.Non-fiction - Writing a formal letter.Fiction - Story writing based on Star in the Jar by Sam Hay.Poetry - Writing an original poem based on I Asked the Little Boy who Cannot See.Editing. <p><u>Mathematics</u></p> <ul style="list-style-type: none">Number: Multiplication and Division.Measurement: Length, Perimeter and Area.Number: Fractions.Measurement: Mass and Capacity (Year 3)Number: Decimals (Year 4).	<p><u>Religious Education</u></p> <ul style="list-style-type: none">How do festivals and worship show what matters to a Muslim?How do festivals and family life show what matters to Jews? <p><u>PSHE</u></p> <ul style="list-style-type: none">Keeping/Staying Healthy - healthy living.Growing & Changing - relationships.Being Responsible - coming home on time.Mental and physical well-being.Emotional stability, self-regulation and self-soothing.Metacognition, growth mind-set and building resilience.Self-esteem and confidence.	<p><u>History</u></p> <ul style="list-style-type: none">Britain's settlements by Anglo-Saxons and Scots (The Dark Ages). <p><u>Geography</u></p> <ul style="list-style-type: none">The United Kingdom. <p><u>Art</u></p> <ul style="list-style-type: none">Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.Match the tool to the material.Develop skills in stitching, cutting and joining. <p><u>D&T</u></p> <ul style="list-style-type: none">Prepare ingredients hygienically using appropriate utensils.Measure ingredients to the nearest gram accurately.Follow a recipe.Assemble and cook ingredients. <p><u>Music</u></p> <ul style="list-style-type: none">How does music make the world a better place? - pop music, orchestral pop ballads and musical theatre.How does music help us get to know our community? - pop music, soft rock, and soul music.	<p><u>Science</u></p> <ul style="list-style-type: none">Light - recognising that we need light to see and that dark is the absence of light, reflections, shadows and sun safety.Forces and magnets - comparing how things move on different surfaces, investigating how some forces need contact between two objects, observing how magnets attract and repel, comparing and grouping everyday materials according to whether or not they are magnetic. <p><u>Computing</u></p> <ul style="list-style-type: none">Networks and the Internet.Online Safety. <p><u>PE</u></p> <ul style="list-style-type: none">Multi-skills.Net and wall games - badminton.Team games - dodgeball.Gym. <p><u>MFL - French</u></p> <ul style="list-style-type: none">Greetings.Adjectives of colour and size.

English Curriculum Summer 2021

Choughs

<u>Reading</u>	<u>Writing</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Oracy</u>
<ul style="list-style-type: none"> Alice's Adventures in Wonderland by Lewis Carroll. A Midsummers Night's Dream by William Shakespeare. First News and other newspaper reports. Topic-based reading in history, geography, RE and science. <p><u>VIPERS</u></p> 	<p><u>Fiction</u></p> <ul style="list-style-type: none"> Exploring dream writing through Roald Dahl's The BFG. Story writing based on Star in the Jar by Sam Hay. <p><u>Non-Fiction</u></p> <ul style="list-style-type: none"> Writing a formal letter. <p><u>Poetry</u></p> <ul style="list-style-type: none"> Writing an original poem based on I Asked the Little Boy who Cannot See. 		<ul style="list-style-type: none"> Giving reasons to support their views and opinions. Respecting others' opinions. Drama. Performing poetry.