



# Puffin Class

## Autumn 2021 Topic Web



**Ahoy there! Our first topic will be Pirates & Explorers!**

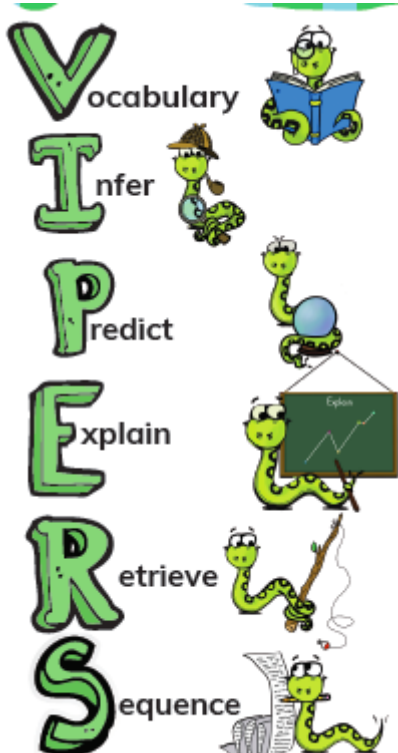
Below are the key topics and skills we will be covering in the Autumn Term. We aim to add enrichment opportunities and activities based on the children's interests as much as possible. If you would like further details or have any questions, please message Miss Carey on Class Dojo.

<u>Learning across the Curriculum</u>		<u>Subject Key Skills</u>	
<p><b>English</b> - See English topic web below</p> <p><b>Science</b> Skill focus: Asking simple questions and recognising how they can be answered.</p> <p><b>Animals (including humans) topic:</b></p> <ul style="list-style-type: none"> <li>- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>- identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>- Hygiene and staying healthy</li> </ul> <p>Skill focus: Observing closely using different equipment</p> <p><b>Weather and seasons : Experiments and Investigations.</b></p> <ul style="list-style-type: none"> <li>- measuring rainfall and temperature using rain gauges and thermometers</li> <li>- signs of autumn and winter</li> <li>- recording results using simple tables and graphs.</li> </ul>	<p><b>Mathematics</b> Place Value to 100 Addition and Subtraction Multiplication and division Times tables: 2, 5, 10 (Year 2: 3 times table) Reasoning &amp; Problem Solving</p> <p><b>Religious Education</b> (Topics from Cornwall Agreed RE Syllabus) What makes some people and places in Cornwall special?  Why does Christmas matter to Christians?</p> <p><b>PSHE</b> Relationships and our families - celebrating diversity. Feelings and emotions</p> <p><b>PE</b> Gym - using equipment safely, jumping, landing, climbing Multiskills - balance and moving safely Yoga Football - kicking, ball control, team work Swimming taster session - water confidence and pool safety.</p>	<p><b>History</b> How can we find out about the past? Asking questions and using evidence</p> <p><b>Significant Individuals (Explorer Focus).</b> Why are these people remembered? Ibn Battuta, Matthew Henson, Felicity Aston, Christopher Columbus, Sir Francis Drake, Grace Darling.</p> <p><b>Geography</b> Hot &amp; Cold Places</p> <ul style="list-style-type: none"> <li>- which countries are hot and cold and why</li> <li>- weather and Climate</li> <li>- Locating countries on a map</li> </ul> <p>Recap of UK countries, oceans and continents</p> <p><b>Music</b> How does music make us feel? Rhythm and pulse Pirate sea shanties</p> <p><b>How Does Music Help Us To Make Friends?</b> (Charanga Unit) <b>How Does Music Teach Us About the Past?</b> (Charanga Unit)</p> <p>Christmas songs.</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>- Online safety: how can we use the internet safely and who should we talk to if we are worried?</li> <li>- Using a QWERTY keyboard to type our name.</li> <li>- Logging in to: TTRockstars, Doodle Apps, Accelerated Reader, Class Dojo (iPads using QR codes), Chrome Books.</li> </ul> <p><b>Design &amp; Technology</b> Food Technology</p> <ul style="list-style-type: none"> <li>- Exotig fruit tasting</li> <li>- Designing and making a pirate fruit salad</li> </ul> <p><b>Art</b> Textiles</p> <ul style="list-style-type: none"> <li>- Pirate friendship bracelets</li> <li>- Pirate hand puppets</li> <li>- Decorating a pirate flag</li> <li>- Using dye</li> <li>- Cutting fabric into shapes</li> <li>- Sorting thread and colours</li> </ul> <p><b>Wild Tribe</b> Plant spring bulbs. Fire safety session. Have a campfire and toast marshmallows. Build a hedgehog house. Use the kelly kettle and make hot chocolate. Have a go at five minute fires. Autumn treasure hunt. Learn to use the whittling knives.</p>



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### Autumn 2021 English Topic Web

<u>Reading</u>	<u>Writing</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Oracy</u>
<p>Reading and comparing pirate and ocean stories:</p> <ul style="list-style-type: none"> <li>- The Night Pirates</li> <li>- Treasure Island</li> <li>- How Pirates Really Work</li> <li>- Stories of Pirates</li> <li>- Tiddler</li> <li>- The Snail and The Whale</li> </ul> <p>Expressing opinions about stories, books, facts and characters.</p> <p><b>VIPERS Skills</b></p> <p>Naming VIPERS Skills</p> <p>Making predictions and saying why we think that.</p> <p>Explaining what has happened.</p> <p>Explaining what we think.</p> 	<p><b>Fluency and Handwriting</b></p> <ul style="list-style-type: none"> <li>- correct letter formation</li> <li>- writing the alphabet from memory</li> <li>- dictation and proofreading</li> </ul> <p><b>Fiction</b> Pirate adventure story based on "The Night Pirates"</p> <p>Diary of an explorer</p> <p>Setting description - Ocean scene, Christmas scene</p> <p><b>Non Fiction</b> Pirate fact file (non chronological report)</p> <ul style="list-style-type: none"> <li>- labelling diagrams, captions</li> </ul> <p>Instructions - how to be a pirate or explorer</p> <ul style="list-style-type: none"> <li>- command sentences</li> </ul> <p>Letter to Santa</p> <p><b>Poetry</b> Pirate poems - rhyming words Learning to recite poems.</p>	<ul style="list-style-type: none"> <li>• Capital letters and full stops.</li> <li>• Nouns</li> <li>• Verbs</li> <li>• Adjectives</li> </ul> <p><b>Year 1:</b> Phase 2 - 5 part 1 recap (See Phonics progression on website <a href="http://www.landewednack.cornwall.sch.uk/website/phonics/529815">http://www.landewednack.cornwall.sch.uk/website/phonics/529815</a>)</p> <p><b>Year 2:</b> Phase 5 part 3 recap. Phase 6</p> <ul style="list-style-type: none"> <li>• alphabetical order</li> <li>• syllables</li> <li>• polysyllabic words</li> <li>• Contractions: I'm, I've, he's, she's, they've, I'll, he'll, she'll</li> </ul> <p>(See Phonics progression on website <a href="http://www.landewednack.cornwall.sch.uk/website/phonics/529815">http://www.landewednack.cornwall.sch.uk/website/phonics/529815</a>)</p> <p>Consonants and Vowels</p>	<p>Comparing animals.</p> <p>Expressing our feelings.</p> <p>Agreeing and disagreeing clearly and respectfully.</p> <p>Speaking in full sentences.</p> <p>Asking questions to find out about others.</p> <p>"I predict _____. I think that because _____."</p> <p>"I think that _____."</p> <p>Reciting poems as a class - speaking clearly in unison.</p> <p>Choral reading.</p>