

Pufflings (Reception) Autumn 1 2021 Topic Web



Ahoy there! Our first topic will be Pirates & Explorers!

The Early Years Curriculum is more student-led than the Year 1-6 curriculum, therefore this topic web will be updated and adapted more frequently as we get to know the interests and needs of our lovely new Reception class. We won't always know the exact activities we will use to teach these skills and knowledge until we get to know the children more. We always aim to make learning as fun and engaging as possible - learning activities can even be based on conversations and interests that have come up earlier in the day! Just message Miss Carey if you have any questions!

Skills and Knowledge

Literacy

Reading picture books and drawing our favourite parts/ characters.

Ocean themed books.

Learning how to handle books.

Sharing our ideas and opinions.

Drawing pre-writing shapes



Writing our name and learning to write letters

Rhyming words.

Phonics:

Practising blending words (hearing "c" "a" "t" and saying "cat")

Practising segmenting words into sounds (hearing "cat" and saying "c" "a" "t"

Phase 2 phonics (s a t p i n m d g o c k ck e u r h b f ff | | | | s the to I no go into)

(http://www.landewednack.cornwall.sch.uk/websit

(http://www.landewednack.cornwall.sch.uk/website/phonics/529815)

Saying the first sound and last sound in a word.

Letter names and the alphabet

Mathematics

Counting to 10.
Counting objects.
Recognising and writing numbers 1-5.
Putting numbers 1-5 in order.
Positional language (behind, in front of, in between, above, below, on, under, first, last)
Sorting (e.g., by colour, size, weight, object)
2D shapes - square, triangle, circle, rectangle, oval

Personal, Social and Emotional Development

Learning how to play and share in "free flow" time.

Tidying up after ourselves.

Using children's scissors.

healthy.

Finding an adult if we need help or if we are upset or worried.

Saying how we feel.

Speaking to other children and learning to play together.

Physical development

Go to the toilet by ourselves.
Wash our hands by ourselves.
Putting on our coats and taking them off.
Moving around safely.
Getting changed for PE.
Gym - using equipment safely.
Balance and moving safely
Yoga
Kicking and throwing
Holding pencils, pens, crayons, paintbrushes etc.
and using them to make marks.

Know that healthy food and exercise keeps us

Religious Education: (from the Cornwall Agreed RE Syllabus) Being special - where do we belong?

on computers, tablets and phones.

Taking photos on the iPads.

Why is Christmas special for Christians?

Communication and Language

Understanding the world

Everybody is different - celebrating diversity.

Caring for living things and the environment.

Things can growth, decay and changes over

Information, photos and videos can be stored

Talking about ourselves - what makes us

Talking about our friends and family.

Practising listening and maintaining attention

Using objects to represent things in play.

Responding to simple instructions.

Simon Says - listening games.

unique?

time.

during a range of activities

Expressive Art and Design

Drawing pirates, maps, sea creatures
Painting a pirate flag.
Cutting fabric into simple shapes
Sorting thread and colours.
Using an iPad to draw and take photos.
Exoting fruit tasting
Making a pirate fruit salad
Explore the sound of different instruments.
Singing along with songs.
Clapping along to songs.
Alphabet Song
Counting songs.

Wild Tribe

Plant spring bulbs.
Fire safety session.
Have a campfire and toast marshmallows.
Build a hedgehog house.
Use the kelly kettle and make hot chocolate.
Have a go at five minute fires.
Autumn treasure hunt.
Learn to use the whittling knives.

Our New School!

Our SHINE Values

Christmas Songs.

Focus: Strive to be the best we can be

Our Diamond Rules

British Value

Focus: Tolerance

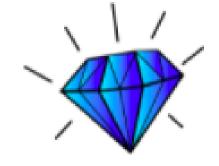
Getting to know the school building and the

school grounds.

Independence Diversity Eloquence Aspiration Social Responsibility

At Landewednack we SHINE





Our SHINE Values

<u>Strive</u> to be the best you can be.

Happiness - enjoying learning and achieving.

Imagine what I/we can achieve.

Never give up- resilience in learning and in life.

Everyone Together - children, school, family, community.

Our Diamond Rules are:

- Show respect for everyone and everything.
- Show good manners at all times.
- Follow instructions with thought and care.