

Satch Up Plan School: Landewednack		Milestones: RAG rate at deadline and provide brief commentary; review at termly LGB/ Governor monitoring visit							
			Budget available £7,200	TA hrs: 617	@ £11.66 per hour	TA hours allocated Oct 2020: 15 x 34 weeks= 510 + 12h training = 522h	Cost (Oct 2020): <b>£6,086.52</b> Contingency <b>£1,113.48</b> (to be reviewed Dec & Feb)	34 weeks from Aut Term 2nd half - Maria- this will be to end of June if we pay holidays or if absent as every week to end of	
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To read & write common exception words & apply to age related writing tasks	11x Y3/4/5	Daily precision teaching with TA	20 minutes daily. 20 x 5 = 1.7h for 34 weeks = <b>57.8h</b>	£673.95	Secure recall of 30% of Common Exception words	Secure recall of 50% of Common Exception words and consistently recalling them in their reading	Secure recall of 75% of Common Exception words and consistently recalling them in their reading	Secure recall of 90% of Common Exception words and consistently recalling them in their reading	100% recall of common exception words- consistently applying to reading. Using CEW in writing
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve NARE in reading (Tracker 5) phonics focus	4x Y3&4 children	Twice weekly extra phonics sessions & extra read of Phase 5 decodable books	20 minutes twice weekly. 20 x 2 = 40m = 0.67h for 34 weeks = <b>22.78</b>	£265.61	Secure in Phase 2, 4 &4- segmenting	Secure in Phase 2, 3 & 4 - segmenting & applying in their reading	Secure up to Phase 4- segmenting & applying independently in their reading	Secure up to Phase 5 (vv i Phase 6) - segmenting and reading phase 5 decodable books fluently	Achieved ARE- in reading
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve NARE in maths (At least Tracker 6)	6x Y3&4	Maths Qs read - post-teach groups to address gaps & misconceptions TA	20 minutes twice weekly. 20 x 2 = 40m = 0.67h for 34 weeks = <b>22.78h</b>	£265.61	Tracker 3	Tracker 3 50% of Focus maths skills applied in maths	Tracker 4 75% of Focus skills applied in maths	Tracker 5 consolidation of Focus skills applied in maths	Tracker 5+ To achieve ARE in maths
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve NARE in writing (Tracker 6)	Y3 children x5	TA to cover for intensive guided writing with class teacher	20m twice weekly. 20 x 2 = 40m = 0.67h for 34 weeks = <b>22.78h</b>	£265.61	Tracker 3	Tracker 3 50% of Focus Writing statements	Tracker 4 75% of Focus writing statements	Tracker 5 independent writing skills	Achieved ARE in writing (Tracker 6)
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve NARE in writing (Tracker 6)	Y4/5 children x 6	TA to cover for intensive guided writing with class teacher	20m twice weekly. 20 x 2 = 40m = 0.67h for 34 weeks = <b>22.78h</b>	£264.30	Tracker 3	Tracker 3 50% of Focus Writing statements	Tracker 4 75% of Focus writing statements	Tracker 5 independent writing skills	Achieved ARE in writing (Tracker 6)
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To be working at NARE in maths- (Tracker) 5	Y4/5 x 3 children one to one catch up	Focus skills intervention- one to one sessions	10m x 3 children twice weekly- 30m x 2 = 1h for 34 weeks = <b>34h</b>	£396.44	Tracker 3	Tracker 3 50% of Focus maths skills	Tracker 4 75% of Focus skills applied in maths	Tracker 5 consolidation of Focus skills applied in maths	Tracker 5+ To be working at ARE in maths
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To score 90%+ on Thrive Wellbeing chart- To Achieve ARE in reading & writing	Y3/4/5 children x6	THRIVE / nurture group sessionswith specific focus on Resilience, Low self-esteem, friendship	SENCo during allocated time		Wellbeing Scale- 50%	Wellbeing Scale- 70%	Wellbeing Scale- 80%+	Review- Wellbeing 80%+	Wellbeing Scale 90%+ To be able to access their learning independently and successfully
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve Y2 ARE+ in maths	SEN group Y3/4 x3 work towards SENCo intervention	Twice weekly number place value, numeral formation interventions plus Doodle Maths extra sessions	SENCo during allocated time		IEP targets achieved & set new	IEP targets 2. achieved & set new	IEP targets 3. Achieved WT Y2 core objectives	Comfortably working towards Y2 core objectives	Achieved AT LEAST Y2 Expectations in maths (Tracker 267 +) and working well towards ARE
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve Y2 ARE+ in maths	SEN group Y3/4 x3 work based on IEPs	Twice weekly recall, calculation & number facts interventions-Osmo assessments & extra Doodlemaths	SENCo during allocated time		IEP targets achieved & set new	IEP targets 2. achieved & set new	IEP targets 3. Achieved WT Y2 core objectives	Comfortably working towards Y2 core objectives	Achieved AT LEAST Y2 Expectations in maths (Tracker 267 +) and working well towards ARE
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve ARE in writing- (Tracker 5)	Y3 x 5	20 minute sessions twice weekly for word level, sentence level work letter formation & stamina-building interventions from gaps in focus skills	20m twice weekly 20m x 2 = 40m = 0.67h for 34 weeks = <b>22.78h</b>	£265.61	Tracker 3	Tracker 3 50% of Focus Writing statements	Tracker 4 75% of Focus writing statements	Tracker 5 applying focus skills in writing independently	Achieved ARE in writing (Tracker 5+)
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve ARE in writing- (Tracker 5)	Y4/5 x 6	20 minute sessions twice weekly for word level, sentence level work letter formation & stamina-building interventions from gaps in focus skills	20m twice weekly 20m x 2 = 40m = 0.67h for 34 weeks = <b>22.78h</b>	£265.61	Tracker 3	Tracker 3 50% of Focus Writing statements	Tracker 4 75% of Focus writing statements	Tracker 5 applying focus skills in writing independently	Achieved ARE in writing (Tracker 5+)
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve 90%+ increasing to 95%+ attendance	15 PA	One to one 'wellbeing' meetings, parent meetings & home visits, incentives set up and managed, intervention meetings tracking data & Liaising with EWO	Family support TA 2 hours per week for 34 weeks = 68h from current role	£0	Attendance at 85%+ 10 or less PA	Attendance at 90% 6 or less PA	Attendance at 90%+ 4 or less PA	Attendance at 93%+ 2 or less PA	Attendance at 95%+ No PA
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To score 85%+ on Phonics Screening Test	Y2 x 7	Daily phonics precision teaching 1 to 1 with phonics specialist TA	2m x 7 children daily 14m x 5 = 70m 1.2h for 34 weeks = <b>40.8h</b>	£475.71	Secure in Phase 2 & 3- blending & using in their writing	Secure in Phase 2 & 3 - blending & using independently in their writing	Secure up to Phase 4- blending & using independently in their writing	Secure up to Phase 5 (WT Phase 6) - blending & using independently in their writing	Achieved ARE- are consistently applying their phonics in their writing
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To score 85%+ on Phonics Screening Test	Y1 x 4	Daily phonics (precision teaching) 1 to 1 with phonics specialist TA	8m x 5 = 40m 0.67h for 34 weeks = <b>22.78h</b>	£265.61	Secure in Phase 2 & 3- blending & using in their writing	Secure in Phase 2 & 3 - blending & using independently in their writing	Secure up to Phase 4- blending & using independently in their writing	Secure up to Phase 5 Part 1- blending & using independently in their writing	Secure up to Phase 5 part 2VA NARE- at least 84% on phonics screening test
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve ELGs in prime area of communication and language- Listening & Attention, Understanding	R/Y1 x 4	Verbal comprehension & following instructions intervention (1 to 1) with S&L specialist TA	5m x 4 children x 3 days 20m x 3 = 1h for 34 weeks = <b>34h</b>	£396.44	Can follow one Step instructions	Can follow 2 step instructions	Can follow 3 step instructions, can maintain attention & concentrate	Securely working at 30 - 50 months + for Communication & Language	Achieved ELGs in Prime area of Communication & Language
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve ARE in phonics	R/Y1 x 4	Speech & Lang interventions during referral process then based on SL&Com targets- SLCom specialist TA- 5 min 1 to 1 at least two afternoons a week	5m x 4 twice weekly 20m x 2 = 40m 0.66h for 34 weeks = <b>22.66h</b>	£264.22	Can say and hear phonemes in age related Phase Sp, L & Com targets achieved & new ones set	Can say and hear phonemes in age related Phase, Sp, Lang & Com targets achieved and new ones set	Can say and hear phonemes in age related Phase, Sp, Lang & Com targets achieved and new ones set	Can say and hear phonemes in age related Phase, Sp, Lang & Com targets achieved and new ones set	Can say and hear phonemes in age related Phase- applying phonics in their writing independently & accurately
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To achieve NARE in Maths	Y2 x 4	Twice weekly 20m interventions for comparing & ordering numbers, counting in steps Maths trained TA	20m twice weekly 20 x 2 = 40m = 0.66h for 34 weeks = <b>22.66h</b>	£264.22	Tracker 3	Tracker 3 50% of Focus maths skills	Tracker 4 75% of Focus maths skills applied in maths	Tracker 5 Maths skills independently applied in maths	Tracker 5+ achieve ARE in maths
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To have a secure knowledge of up to Phase 4 phonics and to apply this knowledge independently	R x 4	Daily phonics top up & letter formation- pre-or post teaching to aid memory 15 minutes with phonics specialist TA	10m daily 10 x 5 = 50m .83h for 34 weeks = <b>28.22h</b>	£329.04	Secure in Phase 2 & 3 sight and blending & segmenting	Secure in Phase 2 & 3- blending & segmenting & applying phonic knowledge in their writing	Able to recall up to phase 3 phonics and apply phonics skills in reading and writing	Secure up to Phase 3 and can apply phonic knowledge in their reading & writing. Able to recall phase 4 weekly letter/sound correspondence and non-decodable words	Secure up to Phase 4 and can apply phonic knowledge in their writing
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To develop listening & concentration, to follow instructions, develop gross motor skills & to achieve ELGs	2 groups of children: YR and Y1&2	Fun fit sessions with TA 2 per week (top up sessions)	20m twice weekly 20 x 2 = 40m 0.67h for 34 weeks = <b>22.78h</b>	£265.61	Able to listen and respond	Able to listen and follow instructions. Developing gross motor skills	30 - 50 mths in prime areas	Working towards ELGs in prime area of communication & language	An increase in listening & concentration, ability to follow instructions, develop gross motor skills & coordination- achieve ELGs
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To be AT LEAST securely working towards ARE in maths (Tracker 4+ / 5)	Y2 x 4	Intensive teaching- daily sessions with maths trained TA- counting in 10s, place value	5m x 4 children daily 20m x 5 = 1.67h for 34 weeks = <b>56.78h</b>	£662.05	Tracker 2	Tracker 3 50% of Focus maths skills	Tracker 3 75% of Focus maths skills applied in maths	Tracker 4- Focus maths skills applied in maths & mathematical memory strengthened	Tracker 4+ achieve AT LEAST securely working towards ARE in maths. Focus skill applied in maths independently
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
To be able to form all numbers independently. To have a secure understanding of basic calculations	Group of 3 Y1s	Twice weekly 15 minute maths intervention focussing on numeral formation, 'number sense' & calculations	15 minute session twice weekly 15m x 2 = 30m for 34 weeks = <b>17h</b>	£198.22	Tracker 3	Tracker 3 50% of Focus maths skills	Tracker 4 75% of Focus maths skills applied in maths	Tracker 4 Focus maths skills independently applied in maths	To solve age-related calculation problems. To achieve AT LEAST working towards ARE in maths. Tracker 4+
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
TAs to be skilled in interventions	All TAs teaching interventions	RC to run phonics training (L&S) AWW to run maths training. Teachers & SENCo to monitor 1/4 termly. TAs complete online curriculum training. All staff to have meta-cognition training (at staff meeting).	Total of 2 hours training (taken as overtime) for 6 TAs 2 x 6 = <b>12h</b>	£139.92	All training has taken place. TAs highly skilled to teach interventions- preison teaching, phonics & White Rose. 1/4 termly monitoring taken place.	To be monitored 1/4 termly to include observations & teaching and learning conversation	To be monitored 1/4 termly to include observations & teaching and learning conversation	To be monitored 1/4 termly to include observations & teaching and learning conversation	Interventions have had a positive impact and children working at summer milestones.
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
					Review	Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost		Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term	Milestone Summer
					Review	Review	Review	Review	Review
CHOUGHS: 6.72h + 0.28 (12M) prepration		Total <b>7 hours per week</b> 7 hours x 34 weeks = <b>238h</b> 238h x £11.66 = <b>£2,775.08</b>							
PUFFINS: 7.86 + 0.14 (8m) preparation		Total <b>8 hours per week</b> 8 x 34 weeks = <b>272h</b> 272h x £11.66 = <b>£3,171.52</b>							
TRAINING FOR TAs (Taken as overtime)		Total <b>12 h</b> 12 x £11.66 + <b>£139.92</b>							
TOTAL HOURS: <b>522</b>		TOTAL COST: <b>£6,086.52</b>							