

CLASS 4



Characteristics of Learning

Developing independence

Resilience

Reactions to others

Communication

Taking responsibility for your own learning

Challenging yourself across the curriculum

Home Links:

Learn weekly spellings for Year 5 and 6. Year 6 to complete SPAG.com work and 'White CGP books' for maths.

Our Curriculum Drivers:

<u>Learning</u>	<u>Reading</u>	<u>Community Links</u>
Non-fiction texts to aid the writing of non-chronological reports and newspaper articles. Poetry and fictional stories	Reading Comprehension and inference. Being able to use the text to answer questions about character feelings and why they do their actions.	British values: Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

<u>Learning across the curriculum</u>		<u>Subject Key Skills</u>	
<p style="text-align: center;"><u>Using Literacy</u></p> <p>This will be based around our topic. The children will be learning the spelling, punctuation and grammar through a variety different genres of writing. We will be looking at non-chronological reports, newspaper articles, poetry and fiction writing.</p> <p style="text-align: center;"><u>Using Mathematics</u></p> <ul style="list-style-type: none"> • Statistics both interpreting and plotting data. • Fractions, decimals and percentages • Shape 	<p style="text-align: center;"><u>Religious Education</u></p> <p>Studying other beliefs—Hinduism.</p> <p style="text-align: center;"><u>Computing</u></p> <p>Through the topic, English, maths, science work the children will learn to use a variety of programmes and tools including: Word, PowerPoint, Internet based research.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Geographical enquiry following our theme of communication.</p> <p>Geographical Skills. Reading maps, locating places, knowing countries from around the world.</p> <p style="text-align: center;"><u>Art & Design</u></p> <p>Again, we will be following out topic with ideas such as cave painting, posters to communicate ideas to others. We will also look at Banksy and linking it to our Bristol trip in the summer term.</p> <p style="text-align: center;"><u>PE</u></p> <p>In PE we will be looking working with Sport 4 More to continue developing our knowledge of health and wellbeing. We will also be doing invasion games in out PE lessons.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will be looking a sound waves and how these can be used to transmit voice signals.</p> <p style="text-align: center;"><u>DT</u></p> <p>In DT we will be looking at methods of communication and how we can replicate these in the classroom.</p> <p style="text-align: center;"><u>Music</u></p> <p>In music we will be Singing, studying and copying rhythms, listening and evaluating a variety of musical genres using our topic as a focus.</p>