

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 and 2. Underline the **prefix** which forms a **noun** when added to the given word (in bold).

<b>super</b>	<b>anti</b>	<b>auto</b>	<b>hero</b>	<b>super</b>	<b>anti</b>	<b>auto</b>	<b>matic</b>
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3. Underline the correct homophone to use in this sentence.

The bus went ( passed / past ) me.

4. Underline the correct homophone to use in this sentence.

The bars were made of ( steal / steel ).

5. Underline the word with the correct spelling.

frend

friend

frened

heard

hurd

hured

6. Underline the word with the correct spelling.

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

grand		great		group		grind	
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9. Underline the synonyms for the word in bold to make a **word family**.

<b>pretty</b>	attractive	beautiful	mean	lovely
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10. Write a **conjunction** to connect the two **main clauses** (or sentences) into a co-ordinated sentence.

Mary asked for some crisps \_\_\_\_\_ she didn't eat them.

11. Write a sentence opener which will create a subordination.

\_\_\_\_\_ Mary asked for some crisps, she didn't eat them.

12. Underline the best verb to complete the sentence.

I ( eaten / ate ) all the grapes.

13. Underline the best verb to complete the sentence.

I have ( eaten / ate ) all the grapes.

14. Write the past tense of this verb.

type

15. Write the past tense of this verb.

squash

16. Underline the best **preposition** to complete this sentence.

The doctor mended the broken bone \_\_\_\_\_ the operation. (before/during/after)

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.

In a flash,

As a result,

Suddenly,

Unfortunately,

19 and 20. Underline the word which goes before a noun starting with a **consonant** or a **vowel** sound.

a / an

apple

a / an

hour

21. Underline the **subordinate clause** in this sentence.

Walking round the corner, Bob bumped into the old man from next door.

22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.

D o n t pick A n d r e w s flowers.

I d i d n t get one of K a t i e s cakes.

24 and 25. Punctuate the **direct speech** in these sentences using **inverted commas** (speech marks " ").

Come to my house tonight, said Jim.

What time? called Mark.

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)