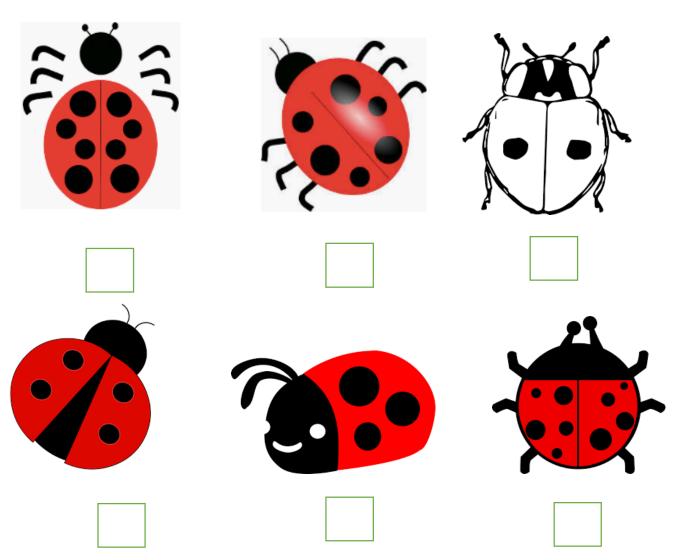
### 1. Read and write numbers in numerals from 0 to 9

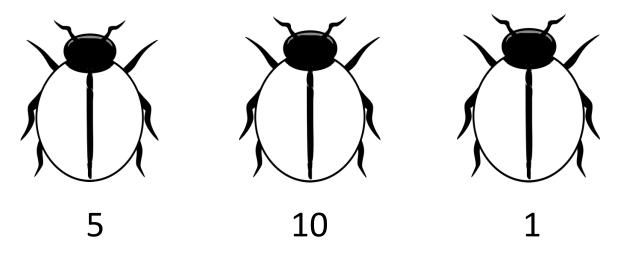
Complete the missing numbers

1		5		

Count the dots on each ladybird and write the numeral in the box



Draw the correct number of dots on the ladybird



# 1. <u>Demonstrate an understanding of the mathematical symbols of add, subtract and equal to</u>

Write the missing symbols in the boxes. + - =

## 2. Solve number problems involving the addition and subtraction of single-digit numbers up to 10

$$2 - 1 =$$

$$2 + 4 =$$

$$6 - 2 =$$

$$1 + 1 =$$

#### 3. I know some number bonds within 5.

OOOOO Toby has written a number bond to 5:

$$4 + 1 = 5$$

Write some more number bonds to 5:

Write some number bonds to 3:

000

Write some number bonds to 4:

00

**Extension:** 

OOOOOOO How many number bonds to 10 can you write?

## 5 & 6. I can understand commutative law and inverse relationships involving addition and subtraction

I know 4 + 6 = 10 so 6 + 4 = \_\_\_\_

I know 3 + 2 = 5 so 2 + 3 =

What calculation has the same answer as 3 + 4?

3+3 4+4 4+3

What calculation has the same answer as 2 + 5 = \_\_\_\_

5+2 7+2 7-2

#### Complete the fact families below:

7

3

000 0000

4

9

1

8

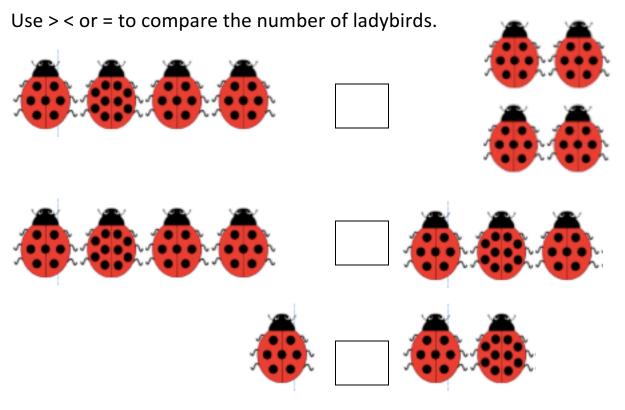
0000000

I know that 3 + 2 = 5 and 2 + 3 = 5. What subtraction sentences can I write in this fact family?

\_\_\_\_= \_\_\_\_

\_\_\_\_ = \_\_\_\_

## 7 & 8. I know that that the total number of objects changes when objects are added or taken away and stay the same when they are just rearranged.



Sarah has these marbles: → She rearranges them to look like this:



**Now she has:** more marbles less marbles the same amount of marbles

Joe has these marbles: → He gets given 2 more.



**Now he has:** more marbles less marbles the same amount of marbles

## 9. I can count to 20, and I know that the next number is one more and the previous number is one less

#### Fill in the missing numbers:

1	3	4		7	8	10		13	15	16		19	

One **less** than 12 is

One **more** than 12 is

One **less** than 19 is \_\_\_\_\_

One **more** than 19 is \_\_\_\_\_

One **less** than 5 is \_\_\_\_\_

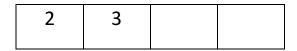
One **more** than 5 is \_\_\_\_\_

#### Fill in the missing word (more or less)

#### Fill in the missing numbers in each number line.

17	19	

8	9	

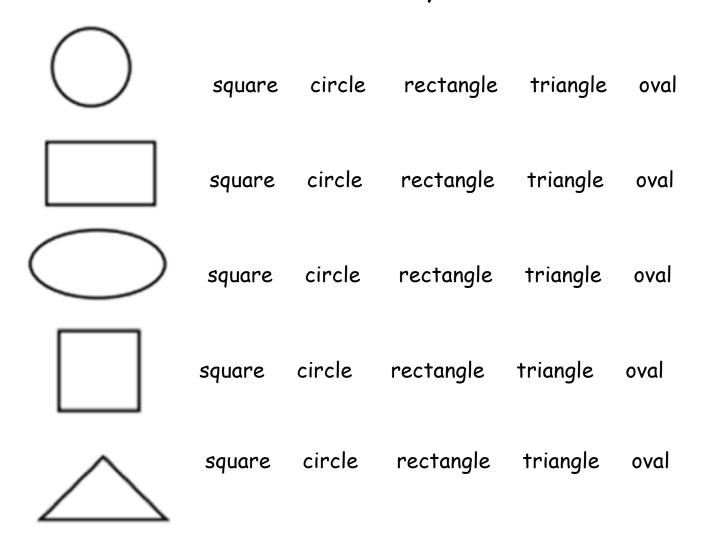


7	8	

8				15

#### 10. Recognise some common 2-D shapes

#### Circle the correct name for each shape



## Colour in the square:



## Colour in the triangle:

