

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'against'.			2. Underline the suffix which, when added, forms a noun .		
<i>auto-</i>	<i>anti-</i>	<i>non-</i>	<i>garden</i>	<i>er</i>	<i>ing</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>The king sat on his (thrown / throne).</i>			<i>I (might / mite) be able to help.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>dangerus</i>	<i>dangeros</i>	<i>dangerous</i>	<i>invenshun</i>	<i>invention</i>	<i>inversion</i>
7-8. Number these words to show their alphabetical order .					
<i>direction</i>		<i>digger</i>		<i>duty</i>	<i>diamond</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
big	huge	weird	enormous	tiny
10. Underline the adverb in the sentence below.		11. Circle the preposition in the sentence below.		
Mum gently put the glass on the table.				

12-13. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').				
furthermore	however	afterwards	as well as	suddenly
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
(Emma / She) picked up (Emma's / her) books and then (Emma / she) left for school.				
16-17. Underline two fronted adverbials that might help signal time and sequence .				
Earlier, ...	It is likely, ...	Possibly, ...	Later that day ...	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
We (were / was) watching TV.		I have (done / did) it.		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>Before we begin make sure you have a pen pencil and rubber.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>What is that girls name?</i>	<i>What are those girls names?</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>Which is your dog Ben asked.</i>	<i>This one is my dog Tim replied.</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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