



POLICY STATEMENT: *Behaviour*

DATE WRITTEN: *September 2019*

DATE FOR REVIEW: *September 2020*

Chair of Governors

Head Teacher

Aims

As a school we aim to allow children to take ownership and to recognise the consequences of their behaviour. We try to develop confidence and self esteem so as to lead to a care and regard for those around them. To respect others' ideas, wishes, feelings and develop a respect for authority.

The staff use a range of resources to teach PSHE (Personal, Social and Health Education), such as SEAL (Social and Emotional Aspects of Learning) and "R" Time (Relationships Time).

Our school follows our **SHINE** values and they are:

S – Strive to be the best you can be

H - Happiness, celebrate the joy of learning

I - Imagine what you can achieve

N - Never give up, resilience in learning and life

E - Everyone together child, school and community

These rules are reinforced positively with a reward system for all children who are seen to be keeping them. SHINE points are rewarded to the children and their achievements are recognised in our weekly SHINE assembly. Each of the children is assigned to a particular "House Team" upon entry to the school. Our teams are named after our local beaches, Kynance, Housel Bay, Polpeor and Church Cove. Our House Points system offers a reward/treat to the team who have gained the most points over the term. Year 6 Prefects collect the points each week.

Punishment, when necessary, is by loss of privileges and where a child is persistently badly behaved, parents are invited to visit the school to discuss the problem and to work out a joint school/parent initiative to encourage an improvement in conduct.

SEAL Curriculum.

The school has developed the use of the SEAL/PACCTT curriculum to develop the children's PSHE. The curriculum is delivered through one topic per term, throughout the school, beginning with a whole school assembly and with weekly lessons in each class, at a level appropriate to the age of the children.

Circle Time

This is a time for the whole class or group to sit down with the opportunity to talk, discuss or comment on issues, in an informal, non critical situation. Enabling children to voice concerns without fear of reprisal or criticism and knowing that we are listening. This occurs on a regular basis and is incorporated into the SEAL curriculum.

Sanctions

1. Missing playtime.
2. Behaviour modification contract or specific reward system for the child.
3. Excluding child from the classroom and move to another class to work
4. Sending children to the head teacher.
5. Head teacher meeting with parents.
6. Establishing a home/school contract (book).
7. In cases of extreme Behavioural Difficulties, seeking advice from Special Needs/Behaviour Support Advisors and acting on their suggestions to set up sanctions and reward systems.

Reward Systems

Children who keep the SHINE values are rewarded with stars. Older children are praised and work towards a reward; 50 stars = a prize. Each class has a slightly different system to reward children who have worked and behaved well during the week - Child of the week in Seagulls, Star of the week in Choughs, Child of the week in Razorbills and achievement awards in Kittiwakes.

Lunch Time Rules

- Children must not go further than the second goalpost/activity trail on the field.
- Children must ask for permission to leave the field at all times

During wet lunchtimes:

- Children should be in the hall or classrooms, not lingering in toilets or cloakrooms.
- No running games allowed in the building.
- Activities will be provided in each classroom.

Lunch time supervisors report any incidents to members of staff after lunch.

Playground Rules

Field:-

- Tarmac/ Multi Surface Track in winter when grass wet
- Field other occasions
- Do not play past end goal post/hump.
- Do not climb on garden furniture
- Do not go behind the storage container or sheds

When the whistle is blown, the children should quietly line up in 4 lines (classes). One member of class (a prefect) will walk down with the first class of children, a member of staff to follow the last group. Other prefects are stationed on the way into school to ensure good behaviour on the way into school.