At school we would teach phonics in this order.

Practice previous sounds

Show children the sound

e.g. ee or ai

Get the children to read that sound. Say that sound over and over.

We would then read some of words containing that sound. We segment so we would say s-ee-d, seed.

We would then ask the children to spell some of those words using phoneme fingers (they should know what this means). Get the children to write the spellings in their book.

We then check the spellings together.

Finally we would ask the children to read sentences with those words in or we would ask them to write a simple sentence with those words.

|  |
| --- |
| Reception Planning |
| Wednesday |
| We are learning a phoneme v and how to read and write it.  Practise all phonemes ( sounds on the squares)  Introduce the phoneme w  Read words containing w  Spell will win wag web wig wax  Read these sentences  Is the sun wet? Can men jog to get fit? Has a pot of jam got a lid?  Write this sentence- Can the van go up the hill? |
|  |
| Year 1 Planning |
| We are learning digraph ie  Practise all phonemes ( sounds on the squares)  Introduce the diagraph ie  Read words containing ie  Spell , pie, tie cried, fried and denied  Read these sentences. Oh no, I spied a fried pie. People denied that they had cried. She replied that their cat had been found.  Write: The girl cried about the fried pie. |