

# Choughs Class

Summer 2021

Our Topic is:

## Crime and Punishment



<u>Learning across the Curriculum</u>		<u>Subject Key Skills</u>	
<p><u>English</u></p> <ul style="list-style-type: none"><li>• Non-fiction - Newspaper reports based on crimes.</li><li>• Non-fiction - Non-chronological reports on historical crimes and punishments.</li><li>• Fiction - Shakespeare: The Tempest.</li><li>• Fiction - Sci-fi stories about time travel.</li><li>• Poetry - Shakespeare.</li><li>• Poetry - Victorian child criminal poetry.</li><li>• Editing.</li></ul> <p><u>Mathematics</u></p> <ul style="list-style-type: none"><li>• Number: Decimals including Money.</li><li>• Measurement: Time.</li><li>• Statistics.</li><li>• Geometry: Properties of Shape including Position and Direction (Y4/5).</li></ul>	<p><u>Religious Education</u></p> <ul style="list-style-type: none"><li>• For Christians, what was the impact of Pentecost?</li><li>• How and why do people try to make the world a better place?</li></ul> <p><u>PSHE</u></p> <ul style="list-style-type: none"><li>• Mental and physical well-being.</li><li>• Emotional stability, self-regulation and self-soothing.</li><li>• Metacognition, growth mind-set and building resilience.</li><li>• Re-building friendships.</li><li>• Self-esteem and confidence.</li></ul>	<p><u>History</u></p> <ul style="list-style-type: none"><li>• Crime and punishment throughout British history - Romans, Anglo-Saxons, Tudors, Stuarts, Victorians, Modern Day.</li></ul> <p><u>Art &amp; DT</u></p> <ul style="list-style-type: none"><li>• Record and collect visual information using digital cameras and video recorders.</li><li>• Present recorded visual images using software.</li><li>• Use a graphics package to create images and effects with; lines by controlling the brush tool with increased precision.</li><li>• Change the type of brush to an appropriate style. Create shapes by making selections to cut, duplicate and repeat.</li><li>• Experiment with colours and textures by using effects and simple filters to manipulate and create images for a purpose.</li></ul> <p><u>PE</u></p> <ul style="list-style-type: none"><li>• Striking/net games - tennis.</li><li>• Athletics - track and field.</li><li>• Striking/net games - rounders.</li></ul>	<p><u>Science</u></p> <ul style="list-style-type: none"><li>• Electricity - identifying common electrical appliances, identifying and naming parts of simple electrical circuits, recognising common conductors and insulators.</li><li>• Working scientifically - conducting different types of scientific investigation, writing up findings and presenting data in various ways.</li></ul> <p><u>Music</u></p> <ul style="list-style-type: none"><li>• Stave notation.</li><li>• Recorders.</li></ul> <p><u>Computing</u></p> <ul style="list-style-type: none"><li>• Coding.</li><li>• Touch typing.</li></ul> <p><u>MFL - Spanish</u></p> <ul style="list-style-type: none"><li>• Weeks and months of the year.</li><li>• Time expressions (today, yesterday etc.).</li></ul>

## English Curriculum Summer 2021

### Choughs

<u>Reading</u>	<u>Writing</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Oracy</u>
<ul style="list-style-type: none"><li>• Shakespeare - The Tempest.</li><li>• First News and other newspaper reports.</li><li>• Topic-based reading in history and science.</li></ul> <p><b><u>VIPERS Focus</u></b></p> <ul style="list-style-type: none"><li>• Inference.</li><li>• Summarise.</li></ul>	<p style="text-align: center;"><b><u>Fiction</u></b></p> <ul style="list-style-type: none"><li>• Play scripts.</li><li>• Sci-fi stories.</li></ul> <p style="text-align: center;"><b><u>Non-Fiction</u></b></p> <ul style="list-style-type: none"><li>• Biography distance write.</li><li>• Non-chronological reports.</li><li>• Explanation texts.</li><li>• Newspaper reports.</li></ul> <p style="text-align: center;"><b><u>Poetry</u></b></p> <ul style="list-style-type: none"><li>• Shakespeare's sonnets and poetic vocabulary.</li><li>• Victorian child criminal poetry.</li></ul>	<ul style="list-style-type: none"><li>• Nouns, adjectives, verbs and adverbs.</li><li>• Synonyms and antonyms.</li><li>• Personification.</li><li>• Similes and metaphors.</li><li>• Conjunctions</li><li>• Prepositions.</li><li>• Paragraphs.</li></ul>	<ul style="list-style-type: none"><li>• Giving reasons to support their views and opinions.</li><li>• Respecting others' opinions.</li><li>• Drama.</li><li>• Debate.</li></ul>