At school we would teach phonics in this order.

Practice previous sounds

Show children the sound

e.g. ee or ai

Get the children to read that sound. Say that sound over and over.

We would then read some of words containing that sound. We segment so we would say s-ee-d, seed.

We would then ask the children to spell some of those words using phoneme fingers (they should know what this means). Get the children to write the spellings in their book.

We then check the spellings together.

Finally we would ask the children to read sentences with those words in or we would ask them to write a simple sentence with those words.

|  |
| --- |
| Reception Planning |
| Friday |
| We are learning a phoneme y and how to read and write it.  Practise all phonemes ( sounds on the squares)  Introduce the phoneme y  Read words containing y  Spell yap yes yet yell  Read these sentences Yes! I can get a pet. Yum! It is jam. A dog can yap.  Write this sentence- Yum! It is jam. |
|  |
| Year 1 Planning |
| We are learning digraph oy  Practise all phonemes ( sounds on the squares)  Introduce the diagraph oy  Read words containing oy : b  Spell, boy, annoy, enjoy, employ  Read these sentences .Can you annoy a boy? Will a royal enjoy eating an oyster? Will it be annoying if a boy destroys a toy?  Write: The boy did not eat the oyster. |