

Reception spellings

Being able to spell some common words correctly really helps children with their confidence and enjoyment of reading and writing throughout school. Reception are going to focus on spelling the first 100 high frequency words (that are most common in reading, which will really help with their reading too).

It would be great if children could aim to learn around **6 spellings per week**. If they want to learn more that's great but any you can help them with is fantastic. There are lots of spelling games that can become part of a daily routine and hopefully help make spelling fun.

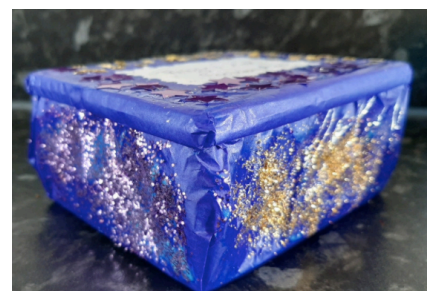
How to practise spellings

Day 1: Practise reading each of the spellings and then writing each word on a piece of paper. You could write it in different ways (capitals, bubble writing etc.) Stick the words up where children will see them in different places around the house. You could practise orally spelling each word (e.g., "into is spelt i - n - t - o") and try some of the spelling games below.

Each day after that: test them by asking them to write each of their 6 spellings. They need to check and rewrite any words they spell incorrectly. ***If they get the first 2 or 3 wrong then stop there and just focus on those ones.*** If they have got a spelling right every day for 3 days you might want to replace it with a new one, or you could wait until they get all 6 right and move on to a new list.

Make a special spelling box

To keep children motivated, you could make a special spelling jar/box and decorate it how they want. When they get a spelling right for 3 days in a row you can put it inside. Then you can look at the jar to remind them how well they are doing, or set rewards for a certain number of spellings in the jar. (Also great for recapping spellings!)



Spelling game ideas

Silly sentences: Practise writing the word then say some silly sentences that use the word. Can you draw the silly sentence next to the word? (e.g. into – the cake fell into a volcano!)

Spelling race: Spelling words are stuck in different places around the room/ garden. When someone says the word you have to run to it as fast as you can (play against another person or a timer).



Word art: Turn the spellings into word art (e.g. can you make the word “cat” look like a cat?)



Spelling detective: The children have a list of their spellings but each one has an extra letter in it somewhere. (e.g. inxto for “into”, for clan for “can”). Can they cross out the extra letter? There could be a reward for getting it right, or the extra letters could spell a secret word or one of their spellings!

Spelling scrabble: Cut out the letters used to spell a word (or use scrabble tiles/fridge magnet letters) and jumble them up. Can they make the word from the jumbled up letters? Extension: jumble up the letters of all their spellings for the week and see if they can make the words.



Typing challenge: Practise writing the spellings on a computer, laptop or phone (they could post it to their Class Dojo portfolio).

How many ways?: How many different ways can you find to write your spellings? E.g., in chalk on the pavement, in sand at the beach, in soil in the garden, in flour on a tray, made out of twigs etc.

More ideas are here: <https://nurturestore.co.uk/how-to-spell>



Spelling challenge!

Underline each spelling when you can spell it correctly from memory (at least 3 times).

Level 1

I can spell my name.

I can name these letters:

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

😊 **LEVEL UP PRIZE!** 😊

Level 2

the to I no go into

a an as at if in

is it of off on can

dad had back and get big

😊 **LEVEL UP PRIZE!** 😊

Level 3

you they all are my her

he she we me be was

will that this then him his

not got up mum but put

😊 **LEVEL UP PRIZE!** 😊

Level 4

said like do come there little
out have so some were one
when what them with see for
now down look too

😊 **LEVEL UP PRIZE!** 😊

BONUS LEVEL:

went some it's looked very
don't from children Mr Mrs just
came oh about their people your

😊 **SPECIAL BONUS PRIZE!** 😊

SUPERSTAR BONUS LEVEL

could house old by day made
make time I'm help called here
asked saw

😊 **SUPERSTAR SPELLER PRIZE!** 😊





Spelling challenge!



Underline each spelling when you can spell it correctly from memory (at least 3 times).

Level 5

Oh their people Mr Mrs looked called asked
water where who again thought through work mouse
marry laughed because different any eyes friends once
please says today love once friend school
push pull full our one two three four

😊 **LEVEL UP PRIZE!** 😊

Level 6

five six seven eight nine ten eleven twelve
thirteen fourteen fifteen sixteen seventeen eighteen nineteen
twenty red orange yellow green blue pink purple
white black brown Monday Tuesday Wednesday Thursday
Friday Saturday Sunday away good want over

😊 **LEVEL UP PRIZE!** 😊

Level 7

going where would school didn't know bear
can't after wanted everyone thought find more I'll
magic shouted other through door right sea these
began animals never work that's baby something live
night narrator small couldn't head I've around every

😊 **LEVEL UP PRIZE!** 😊

Level 8

garden fast only many let's suddenly told another
great why cried last jumped even before clothes
place mother boat window morning each book girl
which inside any under trees tea granddad there's
looking better across gone hard floppy really wind

😊 **LEVEL UP PRIZE!** 😊

Level 9

went eggs once please thing stopped ever miss
most cold park lived birds duck horse rabbit
coming he's river liked giant looks use along
plants dragon pulled we're fly grow

😊 **SPECIAL BONUS PRIZE!** 😊