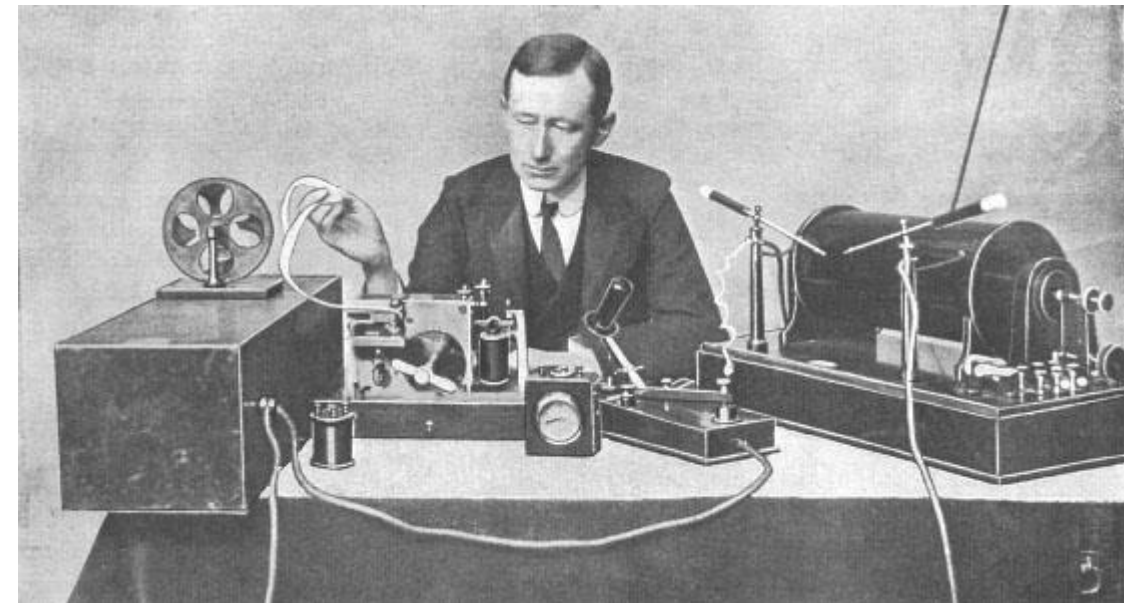


**Choughs Class**

**Spring 2019**

**Our Topic is**

# **Communication**



<b><u>Learning across the curriculum</u></b>		<b><u>Subject Key Skills</u></b>	
<p><b><u>English</u></b></p> <p><b>Writing, Imagining and Presenting</b></p> <ul style="list-style-type: none"> <li>• Writing poetry.</li> <li>• Writing instructions for games.</li> <li>• Writing stories linked to famous people.</li> <li>• Information texts - researching Florence Nightingale and other inventors and scientists.</li> </ul> <p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Statistics</li> <li>• Geometry - properties of shape</li> <li>• Fractions</li> <li>• Addition and Subtraction word problems</li> </ul>	<p><b><u>Religious Education</u></b></p> <p>Looking at Christianity, the Bible and the features of a church. Focus on Jesus as a historical figure and how he communicated his teachings on love and forgiveness. The importance of Easter.</p> <p>Looking at Judaism and the Torah. The Ten Commandments and stories such as The Creation.</p> <p><b><u>PSHE</u></b></p> <p>What is communication?</p> <p>How do we show that we care about each other and the people in our community?</p>	<p><b><u>Geography</u></b></p> <p>Where in the world did famous scientists and inventors come from?</p> <p><b><u>History</u></b></p> <p>How has information technology changed over time?</p> <p>Look at Marconi.</p> <p>Visit the Telegraph Museum, Porthcurno &amp; the Marconi Centre, Mullion.</p> <p><b><u>Art &amp; Design</u></b></p> <p>How do artists communicate their feelings through different media.</p> <p><b><u>PE</u></b></p> <p>Multi-skills.</p> <p>Communication through dance.</p>	<p><b><u>Science</u></b></p> <p>Scientists and their discoveries. The children will look at the discoveries of Louis Pasteur, Elizabeth Garrett Anderson, Jane Colden and Guglielmo Marconi.</p> <p><b><u>DT</u></b></p> <p>Design and make greenhouses.</p> <p><b><u>Music</u></b></p> <p>Using African drums to explore communication through sound and rhythm.</p> <p><b><u>Computing</u></b></p> <p>Following the internet safety programme - "Think you Know".</p>

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