

# Choughs Class

## Autumn 2020

### Our Topic is:

## Curious Creatures



| <u>Learning across the Curriculum</u>   |  | <u>Subject Key Skills</u>   |  |
|---|--|---|--|
| <p><u>English</u></p> <ul style="list-style-type: none"> <li>• Non-fiction - animal reports.</li> <li>• Non-fiction - persuasive writing to save the rainforests.</li> <li>• Fiction - based on Esio Trot by Roald Dahl.</li> <li>• Fiction - based on The Shamen's Apprentice by Lynne Cherry and Mark J Plotkin.</li> <li>• Poetry - classic poetry based on Macavity by TS Eliot and The Owl and the Pussycat by Edward Lear.</li> <li>• Poetry - animal poems.</li> <li>• Editing.</li> </ul> <p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>• Number: Place value.</li> <li>• Number: Addition and subtraction.</li> <li>• Number: Multiplication and division.</li> </ul> | <p><u>Religious Education</u></p> <ul style="list-style-type: none"> <li>• What do Hindus believe that God is like?</li> <li>• What does it mean to be a Hindu in Britain today?</li> </ul> <p><u>PSHE</u></p> <ul style="list-style-type: none"> <li>• Mental and physical well-being.</li> <li>• Emotional stability, self-regulation and self-soothing.</li> <li>• Growth mind-set and building resilience.</li> <li>• Re-building friendships.</li> <li>• Self-esteem and confidence.</li> </ul> | <p><u>Geography</u></p> <ul style="list-style-type: none"> <li>• The Rainforest - key aspects of physical geography, including: climate zones, biomes and vegetation belts.</li> </ul> <p><u>Art &amp; DT</u></p> <ul style="list-style-type: none"> <li>• Painting - experimenting with the colour wheel, including using value. Mixing and matching colours to create atmosphere and light effects.</li> <li>• Collage - making an animal collage using a range of collage techniques such as tearing, overlapping and layering to create images and represent textures.</li> <li>• Mechanical systems - using scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears).</li> </ul> <p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Competitive games - tag rugby.</li> <li>• Dance - based on Carnival of the Animals.</li> <li>• Team games - football.</li> <li>• Running - sprinting and long-distance.</li> </ul> | <p><u>Science</u></p> <ul style="list-style-type: none"> <li>• Living things and their habitats - grouping living things, using classification keys and recognising that environments can change and that this can sometimes pose dangers to living things.</li> <li>• Animals including humans - functions of the parts of the digestive system in humans, different types of teeth and their functions and food chains, identifying producers, predators and prey.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>• Saint Saens' Carnival of the Animals.</li> <li>• Vaughan Williams' The Lark Ascending.</li> </ul> <p><u>Computing</u></p> <ul style="list-style-type: none"> <li>• Introduction to Google Classroom.</li> <li>• Touch typing.</li> </ul> <p><u>MFL - Spanish</u></p> <ul style="list-style-type: none"> <li>• Alphabet.</li> <li>• Greetings.</li> <li>• Classroom instructions.</li> </ul> |

