

## Puffin Class RECEPTION home learning timetable.

Tuesday 12th January 2020

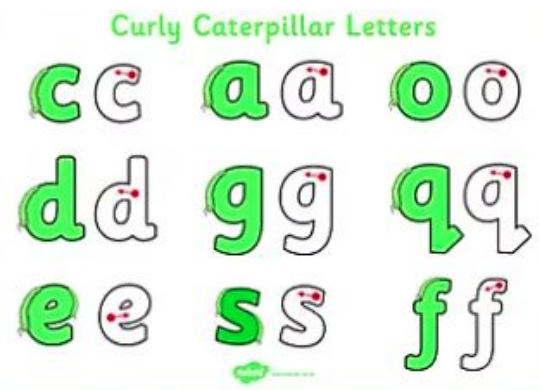
**10:00 - 10:30 Morning register and daily learning (Google Meet)**

Please access through Google Meet <https://meet.google.com/> or the Google Meet app (logged in as your child) and join with the code: **puffins**

**10:30 - 12:00 - Home learning time.**

### English -

1. Practise writing **My name is \_\_\_\_**. (first name **and** your surname)
2. Practise forming the first 3 curly letters correctly (c a o). Be careful to start at the top.
3. Watch Miss Turner's phonics videos :-)
  - a. Phase 2  
<https://vimeo.com/498271919/c4616d093b>
  - b. Phase 3  
<https://vimeo.com/498273926/11a6647c06>
4. Read the decodable book below (oo and ai focus)



### Maths -

**Starter:** Practise counting to 10 and back (if they can already do this then: practise counting to 20 and back.)

This is a good video to watch every day (counting to 100)

<https://www.bbc.co.uk/iplayer/episode/m0007llc/numberblocks-series-4-the-big-one>

**Main activity:** Watch this new 3D shapes video

<https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zcsjqty> Can you find some cubes, pyramids and spheres? Can you draw a square, a triangle and a circle? What is the difference between the square and the cube? (you can hold a cube, it's 3D - it has depth. You can't hold a square, it's 2D, no depth.)

Please help the children post a picture of this to Class Dojo

### Topic

**Topic - Understanding the world - I can talk about past events in the lives of myself and family members.** Look at some pictures of yourself and now and when you were younger (a baby, a toddler, now). Do you have photos of things that happened in the past?

Can you look at some photos of other people in your house when they were little compared to now? What were some things that happened to them/you in the past? (e.g., move house, baby born, started school, holiday, people visiting, got a pet, new job)

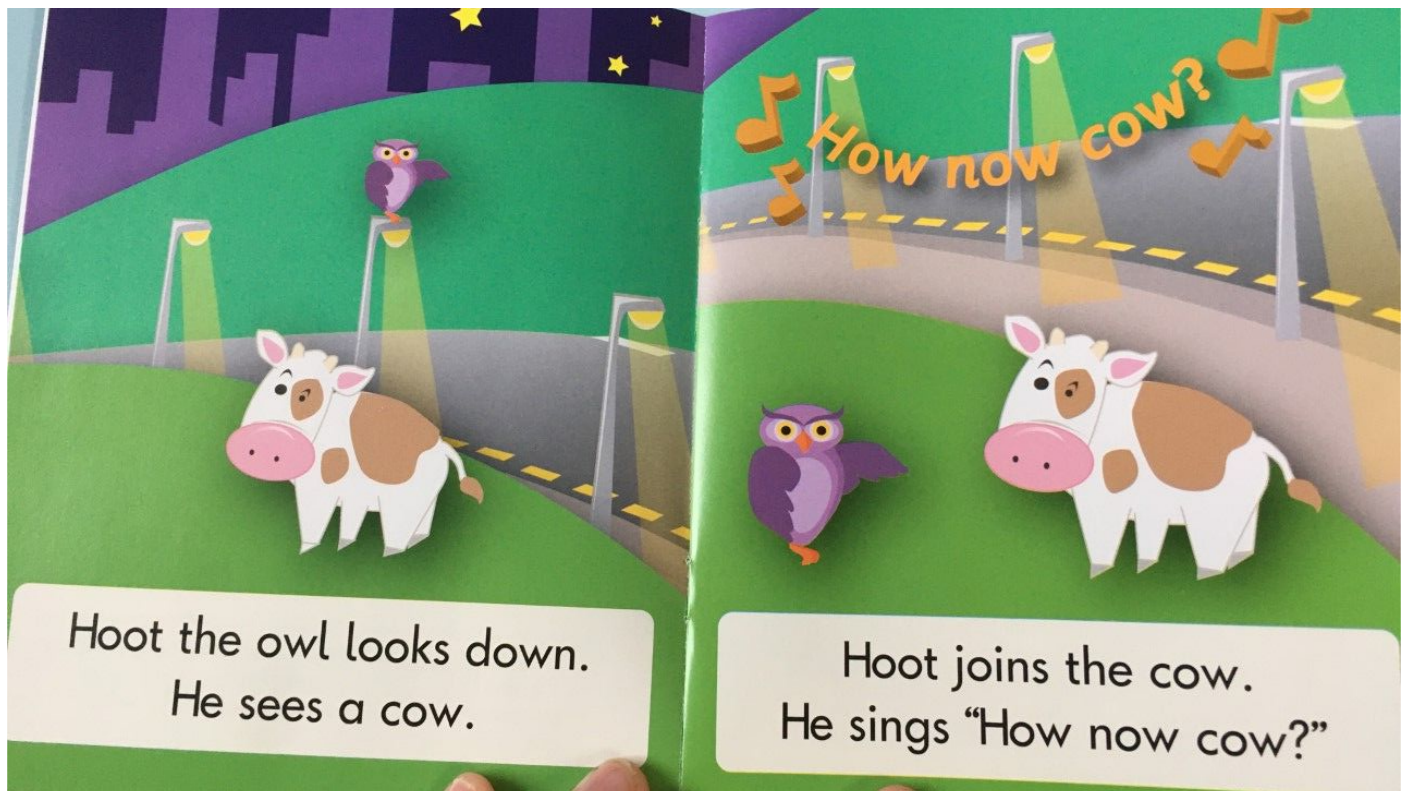
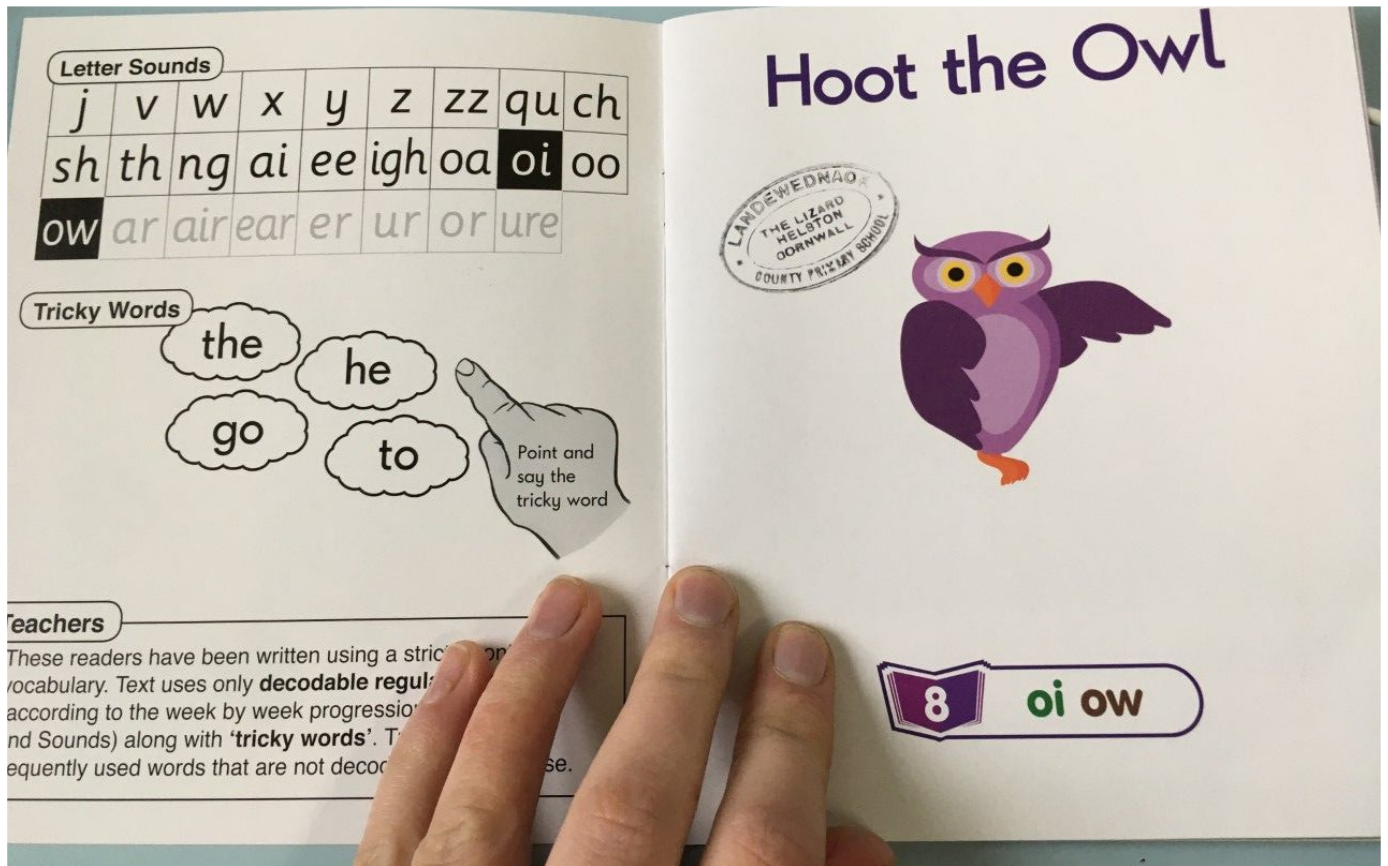
See if you can draw yourself now and when you were little.

Can you record a voice note of you telling me about something that happened to you or someone in your house?

**12:30 - 13:00 Afternoon register + story time. (Google Meet)**

Please access through Google Meet <https://meet.google.com/> or the Google Meet app (logged in as your child) and join with the code: **puffins**

Please read this decodable book with your child. You may need to remind them to look out for ow oo and oi digraphs. Please read the tricky words "the" "he" "go" and "to" with them (they can't use phonics to sound these out).







The cow digs up the soil.  
Hoot digs too.

The cow hits oil. The oil  
boils and coils in the soil.



Hoot and the cow go to  
town to get coins for the oil.

The cow is rich and  
Hoot is rich!



Hoot sings "How now cow!"

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### Phase Three - Fiction

1. A Cat in a Jet
2. Buzz the Fox
3. A Fish on a Ship
4. A Thin Moth
5. A Sheep in a Jeep
6. Zig and Zag
7. Food at the Zoo
8. Hoot the Owl
9. I Park My Car
10. Baba has Fur
11. Farmer Ted
12. Into the Woods

#### Hoot the Owl

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### Phase Three - Non-Fiction

1. A Boss on a Jet
2. Zak the Zebra
3. The Rich King
4. A Goat on the Road
5. A Good Cookbook
6. A Bark in the Park
7. Surfing with Dad
8. A Better Summer
9. Boats on the River
10. Down at the Farmyard
11. In Town
12. Can You Hear?

Word Count: 65

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