

Seagulls Class
Spring 2019
Our Topic is
Communication



<u>Learning across the curriculum</u>		<u>Subject Key Skills</u>	
<p style="text-align: center;"><u>Using Literacy</u></p> <p>Writing, Imagining and Presenting</p> <ul style="list-style-type: none"> • Labels and captions • Stories with familiar settings • Writing letters • Information texts, creating a class book about technology <p style="text-align: center;"><u>Using Mathematics</u></p> <p>Shape and Space</p> <ul style="list-style-type: none"> • Shapes and Patterns <p>Calculate</p> <ul style="list-style-type: none"> • Using number bonds • Numbers to 40 • Addition and Subtraction word problems 	<p style="text-align: center;"><u>Religious Education</u></p> <p>How faith communities welcome new members</p> <p>Why we celebrate religious festivals - focus on Easter</p> <p style="text-align: center;"><u>PSHE</u></p> <p>What is communication?</p> <p>How do we show that we care about each other and the people in our community?</p> <p style="text-align: center;"><u>Computing</u></p> <p>Programming the beebots.</p> <p>Ways we use technology to communicate.</p> <p>Staying safe online.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Our local area and why the lighthouse is here.</p> <p style="text-align: center;"><u>History</u></p> <p>How has information technology changed over time?</p> <p>Curate our own technology museum.</p> <p style="text-align: center;"><u>Art & Design</u></p> <p>Mark making in response to different styles of music.</p> <p>Collage</p> <p style="text-align: center;"><u>PE</u></p> <p>Gymnastics and Multi-skills</p>	<p style="text-align: center;"><u>Science</u></p> <p>Biology - Seasonal changes</p> <ul style="list-style-type: none"> - Our sense of hearing <p>Physics- Investigate how sound travels.</p> <p style="text-align: center;"><u>DT</u></p> <p>Design and make our own musical instruments using found objects.</p> <p style="text-align: center;"><u>Music</u></p> <p>Exploring percussion instruments.</p> <p>Singing call and response songs.</p>

